



Cotswold Edge Sixth Form



Subject:	History @ CSS	Assessment Point 1- Coursework
Title of the project:	<u>What was Russia Like in 1855?</u> <u>What characterised Britain 1945-1951?</u>	
Due date:	First lesson back September 2018	
Learning skills and their place in the specification	<ul style="list-style-type: none"> To learn about Russia in the early 19th Century and Britain 1945-1951. To use A' Level standard text for summarising and analysis tasks. To independently investigate answers to specific questions. 	
Specification link	http://filestore.aqa.org.uk/resources/history/specifications/AQA-7041-7042-SP-2015.PDF AQA A' Level 1H: Tsarist and Communist Russia 1855-1964 AQA A' Level 2S: The Making of Modern Britain, 1951–2007	
Tasks set	<p>RUSSIA:</p> <p>Task 1: Use the text provided (from <i>Russia 1815-1881</i>, Russell Sherman and Robert Pearce, Hodder and Murray, 2002) to record 3-5 relevant facts under each heading (adapted from page 13):</p> <ul style="list-style-type: none"> Inflexible autocratic system Very small middle class Poor transport system Slow economic growth Influence of the church Rigid social structure External threats that required high military spending. Population pressures Climate Poor soil <u>Extra effort:</u> there are other headings you could add – can you think of one and then add 3 facts for that? <p>Task 2: Now use a different colour to summarise what you have learned about Russia under each heading.</p> <p>Task 3: You will have to spend some time thinking about this. Use all the information you have learned to summarise in a paragraph (about 5 sentences, not 3, not 10!) the reasons why Russia was unlikely to change gradually (like Britain) rather than needing a violent revolution.</p> <p>BRITAIN</p> <p>Task 1:</p> <p>How far did Britain change between 1945 and 1951?</p>	

	<p><i>Find the answers to these questions:</i></p> <ol style="list-style-type: none"> 1. What is the Welfare State? 2. Name 2 Acts of Parliament that helped set up the Welfare State in the period 1945-51. 3. What is Nationalisation? 4. Name 2 industries that were nationalised between 1945 and 1951. 5. Give a short summary of how Britain's relationship with India changed during 1945-51. 6. What is Austerity? 7. Give 2 examples of austerity from 1945-51. 8. List 2 successes of Attlee's governments.
How this links to the exam specification	A good understanding of Russia in 1855 and Britain in 1951 is essential to understanding the changes that developed from those points.
How to complete the task:	<p>RUSSIA TASK:</p> <ul style="list-style-type: none"> • Read the text in little chunks at a time and then work out which heading is most relevant to what you have read. • Then summarise what you have learned in your own words. • Don't try to do all of this in one go, you will probably find the text more challenging than you are used to, so plan to do a little bit at a time. <p>BRITAIN TASK:</p> <ul style="list-style-type: none"> • Your answers should be concise and to the point. • They must be completely your own words: no cutting and pasting! • Your answers should be restricted to 1 side of A4 paper in total, clearly showing the websites/books you used for each answer.
Resources or links	<p>Russia 1815-1881, Sherman and Pearce. You can find this document as follows and you will need to take a copy of this document to complete this task:-</p> <p>BGS students at L:\Cotswold Edge\History@CSS Assessment 1 Documents. You could use HomeAccess+ if you are not at school.</p> <p>CSS students on OSCAR</p> <p>YA students at R:\SIXTH FORM</p>
Staff contact and email address:	<p>Russia: Kate.smee@chippingsodburyschool.com</p> <p>British: Ben.taylor@chippingsodburyschool.com</p> <p>After the end of the summer term – Ben Taylor only.</p>
Number of learning hours it will take to complete	<p>Approximately 6 hours for each task.</p> <p>Minimum 10 hours in total.</p>