



# Cotswold Edge Sixth Form



<b>Subject:</b>	English Literature @ YA	<b>Assessment Point 1 - Coursework</b>
<b>Title of the project:</b>	English Literature	
<b>Due date:</b>	First lesson back September 2018	
<b>Learning skills and their place in the specification</b>	<ul style="list-style-type: none"><li>• Independent reading</li><li>• Understanding of context</li></ul>	
<b>Specification link</b>	AQA English Literature Specification A	
<b>Tasks set</b>	<ol style="list-style-type: none"><li>1. To develop independent reading skills.</li><li>2. To demonstrate skills of analysis and close reading</li></ol>	
<b>How this links to the exam specification</b>	These poems will be examined during the A Level	
<b>How to complete the task:</b>	<ol style="list-style-type: none"><li>1. Find, read and research the following poems:<ul style="list-style-type: none"><li>▪ Sonnet 116—William Shakespeare</li><li>▪ To His Coy Mistress—Andrew Marvell</li></ul>(Please make sure you keep a note of the research websites and books you use in your research)</li><li>2. Annotate the poems fully looking at the way love is presented in the poems</li><li>3. Write an essay which answers the question (max 750 words): <b>“Explore the ways in which different attitudes to love are presented in Sonnet 116 and To His Coy Mistress”</b></li></ol>	
<b>Resources or links</b>	<a href="https://www.poetryfoundation.org/">https://www.poetryfoundation.org/</a> : Website where both poems can be found  No other resources are offered since this task is partly looking at the efficiency and effectiveness of your research skills.	
<b>Staff contact and email address:</b>	Miss Strachan: <a href="mailto:alyse.strachan@yateacademy.co.uk">alyse.strachan@yateacademy.co.uk</a> Ms Goodridge: <a href="mailto:stephanie.goodridge@yateacademy.co.uk">stephanie.goodridge@yateacademy.co.uk</a>	
<b>Number of learning hours it will take to complete</b>	Three hours for research and two hours to write the essay	