## What happens if my child has difficulties with learning?

This flow diagram show what happens if parents or teachers have concerns about a child's progress, learning, behaviour or wellbeing.

Parents are encouraged to talk to their child's class teacher or make an appointment to see the SENDCo directly if they have concerns about their child's learning.



Parent has concerns about their child's progress, learning, behaviour or wellbeing.

Teacher about a learning wellbeing.

Discuss your concerns

with the class teacher.

Teacher has concerns about a child's progress, learning, behaviour or wellbeing.

Discuss your concerns with the SENCo.

Progress data (the termly levels reported by the teacher) show that child is not making progress.

Teacher, SENCo and Phase Leader discuss child's difficulties at termly Pupil Progress Meeting.

SENCo discusses and suggests classroom strategies to help the child make progress.

Individual Support Plan can be put in place. Child may be included on 'Cause for Concern' list.



Child's progress is reviewed regularly by teachers & SENDCo and discussed with parents.

## Child's progress is good

Child is removed from Cause for Concern list. Progress continues to be monitored by class teachers.

## Child is starting to make progress

Child remains on Cause for Concern list. Progress continues to be monitored by teachers & SENDCo.

## <u>Child is still not making</u> <u>progress</u>

SENCo consults parents to suggest that child is included on the SEN Register.

See SEN Register section for information about what happens next.

Individual Support Plan is continued and reviewed 3 times a year.