

Why choose Woodlands Hearing Resource Base?

The Woodlands Hearing Resource Base caters for pupils with varying degrees of deafness, all of whom have an Education, Health and Care (EHC) plan.

We recognise that choosing the right school for your child can be a difficult decision, which is why the HRB team makes three simple promises to every pupil with a place in our specialist base:

Pupils will make outstanding progress.

- In addition to pupils receiving quality teaching in class, they will also have access to specialist provision, including:
 - Tailored support to meet the pupil's individual profile of needs.
 - Intervention lessons from a Teacher of the Deaf, and from Teaching Assistants trained in assisting deaf pupils and children with additional needs.
 - A tailored communication approach including BSL sign-supported English, as appropriate.
 - An acoustically treated intervention room in the resource base.
 - Access to support from outside agencies - for example, Speech and Language specialists.

Pupils will be fully included in the life of the mainstream primary school.

- Pupils with a place in the resource base are largely taught alongside their mainstream peers.
- Regular training means that staff are deaf aware and make adjustments to their classroom delivery so that all pupils can fully participate in lessons.
- Consideration of classroom acoustics, and Sound field systems, optimise hearing conditions in classrooms.
- Whole-school deaf awareness events enable wider school pupils to have a greater understanding of what it means to be deaf.

Pupils will feel part of the Hearing Resource Base team, developing a sense of their deaf identity.

- Pupils are encouraged to understand their deafness and to gradually become independent with their hearing technology and other needs through *Pathway* targets.
- Social time together in the base and on HRB trips increases pupils' sense of togetherness.
- Social skills groups further pupils' social language skills and confidence.
- Whole-school deaf awareness events encourage pupils to build confidence when speaking about their deaf identity.