



WOODLANDS PRIMARY SCHOOL

Staff, Parent and Student Voice

March 2022

Purpose

This report will provide a summary of the opinions of staff, students and parents towards the school and a summary of actions the school has taken, or is planning to take, in response.

Context

All GLT schools regularly collect feedback, including regular surveys of parents, students, and staff. These surveys are always anonymous to encourage more open feedback and were sent out in March 2022. For this report, staff were surveyed, with 45 respondents. Pupils were surveyed, with 22 respondents. Parents were surveyed, with 85 respondents.

Key Findings - Staff

Strengths

Majority of staff are proud to be members of staff and enjoy working at Woodlands

Majority of staff feel that the school is well led and managed

Majority of staff feel that they are treated with respect and with consideration of well-being

Areas to develop:

Ensure workload and wellbeing are taken into account when developing and implementing policies and procedures so as to avoid placing unnecessary burdens on staff.

Key Findings - Pupils

Strengths

Children feel they can talk to adults if something is worrying them

The majority feel that bullying does not happen in the school and if it does, this is resolved well by teachers.

Majority of children feel safe in school.

They feel they are able to be independent and would also recommend the school to friends

Areas of development

Behaviour of other pupils, most of the time, is good.

Children feel they could be given further work that challenges them.



Key Findings - Parents

Strengths

Majority of children feel happy and safe at school

School has high expectations and feel their children do well at school

Majority of parents would recommend the school to others

Areas of development

To have more events in school post covid.

To review expectations of home learning.

Tighten communication between class teachers and parents.

Ensuring parents are aware and confident about raising issues around bullying and other concerns.

This can also be included to on the website

In response to the surveys, the following actions are being taken and are planned

- Use the DFE guidance to help support staff workload and support staff
<https://www.gov.uk/guidance/school-workload-reduction-toolkit>
- Ensure increased opportunities for parents in school - liaising with PTA to ensure events are planned
- Develop forums when reviewing key practices/policies to ensure parental and pupil engagement such as home learning
- Clarity on communication between parents and teachers including raising concerns
- Increased curricular opportunities for challenge.