



Woodlands Primary School and Nursery

Ready, Respectful, Safe

EYFS

At Woodlands, we believe that high standards of behaviour are important for a successful school.

This means the children make the best possible progress in all aspects of their school life and work and all staff are able to teach and promote good learning without interruption.

Rewards and Support

Dojo points and Stickers will be rewarded for excellent behaviour. Parents will be informed of excellent behaviour.

Zones Of Regulation

Children are supported to name and regulate their behaviour through the use of the Zones of Regulation. The aim is for children to be in the green zone, happy, calm and ready for learning. **Ready, respectful, safe**. They will learn that sometimes they will feel sad or cross and that these are normal feelings. Children are supported to learn strategies so they can return to the green zone. At times children may need further thinking time and support.

If the child needs more time to change their behaviour they will receive an immediate thinking time. Which, in Reception may include a change of environment, within the Classroom or Key Stage, and may miss playtime. If a child regularly receives thinking time, they will progress through stages of the whole school behaviour policy which may involve behaviour coaching, parental involvement, withdrawal of play times, regular meetings with senior staff and possible exclusion on an increasing scale.

