



## **TPS WPS GOVERNING BODY**

### **Staff, Parent and Student Voice**

#### **Woodlands Primary School**

Report from *Rachel Dean, Headteacher, Woodlands Primary School*, for Governing Body meeting on *20 March 2023*.

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#### **Purpose**

This report will provide a summary of the opinions of staff, students and parents towards the school and a summary of actions the school has taken, or is planning to take, in response. This is an annual report, and surveys are completed at different points across the school year.

#### **Context**

All GLT schools regularly collect feedback, including regular surveys of parents, students, and staff. These surveys are always anonymous to encourage more open feedback. For this report, staff were surveyed in February 2023, with 29 respondents. Students were surveyed in February 2023, with 10 respondents. Parents were surveyed in February 2023, with 24 respondents. In addition, the school collects informal feedback, including: pupil voice, staff meetings, school council.

#### **Key Findings - Staff**

##### **The majority of staff surveyed feel:**

Proud to work at Woodlands

Leaders use professional development to encourage, challenge and support teachers' improvement.

This school is well led and managed.

##### **Key development**

Consistency in leaders motivating and showing consideration of their team.

How leaders support staff with behaviour and strategies in place for children whose behaviour causes disruption

#### **Key Findings - Students**

##### **The majority of pupils feel:**

Challenged

staff listen to them

Bullying is resolved

Recommend school to a friend



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**Key Developments:**

Provide increased opportunities for showing independence

Improving behaviour of some pupils

**Key Findings - Parents**

**The majority of parents feel:**

Child is safe at school

Children do well at school

Good range of subjects are taught

**Key developments:**

Improving communication

Interventions available to support children who struggle

Support for all parents not just those whose children have very high needs

**Actions Arising**

In response to the surveys, the following actions are being taken and are planned

- Review communication -set up a parent forum
- Ensure routes are clear for parents who have concerns including follow up
- Increased opportunities for children to show leadership in school

**Recommendations to Governing Body**

The Governing Body is recommended to note the actions being taken in response to the surveys.