



2017-2018

“Keep up not catch up”

Pupil Premium

We are committed to helping all students achieve their potential by making excellent progress in their academic subjects and developing them as young adults, regardless of their background. The Pupil Premium is a fund which comes directly into school from the government to us narrow the gap between disadvantaged students and their peers and to help us achieve our aim. The funding is targeted at students who have received Free School Meals at any time during the last six years; been continuously “Looked After” for at least six months; and children who have one or more parents in the British Armed Forces.

Amount Received per Student	2017-2018
Pupils in Year groups Reception to Year 6 recorded as Free School Meals (or in receipt of free school meals in any of the previous 6 years)	£1300
Pupils in Year groups 7 to 11 recorded as Free School Meals (or in receipt of free school meals in any of the previous 6 years)	£935
<ul style="list-style-type: none">• Looked After Children• Children Adopted from Care• Children who have left Care under a Special Guardianship Order	£1900
Service Children in Years Reception to Year 11	£300

Objectives

- To ensure that the outcomes for students in receipt of PP funding are at least in line with expected progress.
- To improve the literacy and numeracy levels of PP students in Key Stage 3 to prepare them for the requirements of Key Stage 4
- To prepare students for FE and ensure that no student is NEET or at risk of NEET through careful CEIAG
- To ensure that PP students have access to enrichments activities such as music lessons, educational visits, activities’ week and cultural opportunities
- To ensure that all PP students in the Primary Phase are fully prepared for the transition to the secondary phase; both socially and in an organisational sense through a range of support mechanisms.

The teaching at this school will mean that pupils have a greater chance of success than if they went anywhere else.

2017/ 2018 Projected Spend

Currently there are 62 students (16.5%) on roll in the Primary Phase and 142 (25%) in the Secondary Phase in receipt of Pupil Premium funding. Although as funding is allocated retrospectively the budget for this year is £133,580 for the Primary Phase and £148,060 for the Secondary. Next year it is likely to be £136,900 for the Secondary phase.

We plan to spend this in a number of ways to meet the differing needs of the individual students, as well as interventions that will support everyone. There is a focus on academic intervention in order to raise attainment and improve progress in all subjects but particularly in Maths and English. This includes targeted intervention, literacy support and the use of Learning Mentors, external tuition where needed and revision tools.

Additional funds provide the following; pastoral support for students with particular needs, individual study skills, support for attendance through the Educational Welfare Officer, Homework Club, financial support for educational visits, extra-curricular opportunities, support for the purchase of educational resources, external mentoring and any other support that we feel would benefit individuals.

Year Group	Number of PP students	% of Year Group	LAC/ AFC	Forces
Nursery	1/55	2%	0	0
R	0/40		0 (1 Ever in Care)	0
1	4/59	6.8%	1 (1 Ever in Care)	0
2	8/57	14%	1	0
3	11/49	22.4%	0	0
4	11/41	26.8%	0	0
5	15/48	31.3%	0	0
6	12/42	28.6%	0	0
7	18/108	16.7%	1	0
8	30/97	30.9%	0	0
9	34/128	26.6%	2	0
10	35/126	27.8%	1	0
11	25/109	22.9%	0	1

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Proposed spend

Activity	Projected Spend	Wave	How Impact will be Measured
Learning Mentors	£60,000	1	Student outcomes tracked against starting point
Pastoral Support	£15,000	1	Attendance/ Behaviour referrals/ Rewards
EWO	£3500	1	Attendance
Music Lessons	£500	3	Academic progress in Music GCSE/ Attendance
Educational Visits and Activities Week	£2000	3	Student participation in visits/ attendance/ positive attitude towards school
Breakthrough Mentoring/ Impact mentoring	£3000	3	Attendance/ Behaviour referrals/ Rewards
Literacy/ Numeracy HLTA	£9000	2	Student outcomes tracked against starting point
Accelerated Reader	£1500	2	Student outcomes tracked against starting point
Literacy Intervention (The CODE)	£2000	2	Student outcomes tracked against starting point
Specialist Dyslexia Teacher	£8000	2	Student outcomes tracked against starting point/ Individualised Exam provision where required
External Tuition (LAC)	£1500	3	Student outcomes tracked against starting point
External Tuition (Maths and English) Targeted support.	£6000	1	Student outcomes tracked against starting point
Revision Sessions at Easter and Half Term	£3000	1	Student outcomes tracked against starting point
Food ingredients for Tech course	£500	1	Students able to take part in practical lessons
Revision Guides/ Learning materials	£1000	1	Student outcomes tracked against starting point
Uniform support	£1000	1	Attendance
CPD	£1000	1	Quality of teaching for PP students
Total	£118,500		

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Targets

- ➔ To have no gap between the progress of the groups
- ➔ To maintain good attendance for PP students in all years
- ➔ For all PP students to have access to the support that they need (mentoring/ tuition) in order to make progress

Actions for Module 2

- All Year 11 PP students to have a personal mentor
- Focus on Teaching and Learning with initial DDIs targeted in Year 11.
- Year 11 PP students named on the Target Takeaway cards.
- High expectations around the structure of lessons and focus on aspirational language (Distinction/ Distinction */ beyond target grade etc.)
- Targeted intervention for all students with priority given to PP students.
- Profiles/ action plans in place for PP students in Year 11
- Exam access arrangements in place for all PP students where appropriate

Impact

- All PP students in Year 11 have a tailored intervention programme which is personalised and aimed at closing gaps, particularly in English and Maths.
- External tutors in place for students where needed. Some having tuition at home as well as in school.

Actions for Module 3

- Update intervention following the mock exams.
- Highlight the most vulnerable students in the DDI schedule (All Years)
- Purchase Revision guides for Year 10 students (and Year 9 where needed)