

Music development plan summary: Woodlands Primary

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	September 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	Elisabeth Allen
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	WEMA (West of England Music Hub)
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music at Woodlands Primary is taught in all classes from Nursery to Year 6. It allows children to play a variety of music, such as classical, jazz, reggae, pop and world music. They explore a variety of musical instruments and materials safely, such as bells, rhythm sticks, chimes, shakers, keyboards, and drums, and create instruments with free exploration of materials and ideas. It also allows opportunities to record children's singing and music making performances that occur across the year as well as to experience music from other cultures, other languages, as well as other instruments from different parts of the world.

Children will:

- learn about and be able to appreciate a range of musical styles and genres, enabling them to create and rationalise their own musical choices

- have opportunities to create their own compositions
- each have opportunities to perform music, both well-known pieces as well as their own compositions
- explore a range of musical instruments and have opportunities to learn a specific instrument to a higher standard such as recorder, cello or brass instruments.
- Have opportunities to listen for pleasure to support mental health and wellbeing.

Teachers plan lessons following our music curriculum; we follow the Charanga music scheme. These lessons include a variety of adult lead and child-initiated activities. Children with SEND are supported in class depending on their various requirements, for example: use of ear defenders when music lessons are louder than average, teacher's ability to differentiate their lessons and use planning to challenge all pupils depending on their ability. We have taken into consideration the model music curriculum recommendations (2021) and strive to ensure all pupils are taught 1 hour per week or equivalent. All children participate in a weekly singing assembly and take part in regular performances including: Harvest Assembly, EYFS Christmas performances, KS1 nativity, KS2 Christmas concert and Year 6 leavers' performances.

Part B: Music tuition and choir opportunities

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Singing is part of our music curriculum and all pupils in school take part in a 20 minute singing assembly each week. Songs learned are sung in productions and other events such as Easter service, Christmas service and other celebration events throughout the school year. We have a school choir for years 3-6 and we will take part in community events including singing Christmas songs in the shopping centre for the local community and singing in a local music festival in June each year.

Children are offered peripatetic lessons in brass and are able to borrow the instruments on loan to enable them to practise at home, which helps to make lessons more affordable.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All children participate in a weekly singing assembly and take part in regular performances including:

- Harvest Assembly (Y1-6)
- EYFS Christmas performances (Nursery and Reception)
- KS1 nativity (Y1-2)
- KS2 Christmas concert (Y3-6)
- Year 6 leavers performance (Y6)
- Choir performances at Yate Shopping Centre and Yate Music Festival (Y3-6)
- Perform whole class recorders in assemblies and concerts

In the future

This is about what the school is planning for subsequent years.

- Expand opportunities for children to learn more instruments through peripatetic teachers (guitar, string instruments)
- Music lead to continue to develop and embed music across the school
- Monitor music teaching more closely - provide support to teachers who are not confident teaching music
- Consider ways to support children with SEND needs or are facing barriers to learning
- Provide more performance opportunities e.g. a music concert
- Consider resources/ technology e.g. use of iPads to record and music software
- Consider expanding children's musical experiences by having visiting musicians

Further information (optional)

Reference: Music Action Plan 2025-2026

Visit the WEMA Music and Arts website for information on local music opportunities for young people. www.wema.org.uk

Greenshaw Learning Trust: <https://www.greenshawlearningtrust.co.uk>