



Woodlands Primary School and Nursery

Termly Newsletter: Term 6

Welcome to Term 6

A warm welcome back to Term 6—the final term of our academic year! It is hard to believe how quickly the time has flown, and that we are already preparing to say goodbye to our wonderful Year 6 cohort. We are incredibly proud of the mature, focused approach they showed during their recent SATs, as well as the fantastic writing they have produced all year long.

With the summer holidays on the horizon, our main focus this term is on **change and transition**, ensuring every pupil feels confident and prepared for the next stage of their education.

Supporting Smooth Transitions

At Woodlands, we know how vital a smooth move to a new year group is. Our priority is to build strong relationships early, ensuring every child feels a deep sense of security and belonging.

This term brings several milestones across the school:

- **Nursery:** We will be celebrating our nursery graduation, saying a fond farewell to children moving on to other settings, and looking forward to welcoming our new starters into Reception this September.
- **Whole School:** Every child experiences a shift as they move up a class and get to know a new teacher. We understand that this transition can sometimes bring a mix of excitement and anxiety for both parents and children. Our goal is to make sure everyone feels secure, happy, and look forward to September before we break up for summer.

Key Dates & Opportunities to Connect

To help everyone settle in, we will be sharing details in the coming weeks about teacher placements and class allocations. We want to get this information to you early so you have plenty of opportunities to connect with new teachers at upcoming events like **Sports Day** and the **Summer Fayre**.

We will also be hosting dedicated "**Meet the Teacher**" slots before and after school, leading up to our official **Transition Afternoon on Wednesday, 15th July**.

Curriculum Note: 'Changing Me'

During Term 6, children will also be covering age-appropriate themes around relationships and growth through our Jigsaw PSHE unit, "Changing Me." Please check your inbox for a separate email containing more detailed information about this unit.

Thank you for your continued partnership as we head into a busy, celebratory, and exciting final term!

Reminder: Hotter or Wetter Weather Preparation

Please ensure your child brings a water bottle to school as this is so important to keep them healthy and to help them during their lessons. They may also need a sun hat and sun cream applied before school if we have hot days during the summer term, although it does feel rather cool at the moment! Equally we have been subject to some torrential forecasts therefore it is important that children are well prepared and bring a coat with a hood to school. Let's hope that we do get some warm weather soon!

Assessment Update and Overview:

In England, all primary school children undergo several statutory assessments throughout their education to monitor progress and ensure they are meeting expected standards. These assessments are part of the National Curriculum and serve to provide data for schools, parents, and the government.

Here's a breakdown of statutory assessments:

- EYFS Profile in Reception :
 - The profiles provide a reliable and accurate assessment of each child's development at the end of the EYFS, supporting their transition to Year 1. This is done through observations and helps Year 1 teachers understand a child's strengths and areas for development.
- Phonics Screening Check (Year 1 and Year 2):
 - Assessment checks assess whether children have learned phonic decoding skills to an appropriate standard by the age of 6. It helps identify children who need extra support to improve their reading skills. Children who do not meet the expected standard in Year 1 will retake the check in Year 2.
- Multiplication Tables Check (MTC) (Year 4):
 - These are to determine whether pupils can fluently recall their multiplication tables up to 12. It helps identify pupils who need additional support. This is an online, timed assessment consisting of 25 questions.
- Key Stage 2 (KS2) Assessments (End of Year 6 - also known as SATs):
 - These tests help measure the attainment of pupils in relation to national curriculum standards and assist in identifying where pupils may need further support as they transition to secondary school. These are externally set and marked tests with results sent to schools in July.
- Informing Parents of Assessment Outcomes:
 - We will provide parents with a written report summarising their child's results at the end of the academic year along with their annual school report

Our Assemblies and Wider Character Work

This term in our assemblies, we are placing a wonderful focus on our school behaviour curriculum to help our children build positive, lasting habits. We are explicitly teaching and practicing these four core daily habits that help ensure our school remains a calm, safe, and purposeful place to learn:

- The Silent Signal: Learning to immediately stop, raise an open hand, and wait in silence to listen whenever a member of staff raises their hand.

- STAR Sitting: Encouraging everyone to Sit up straight, Track the speaker, engage in Active listening, and Respect others.
- Woodlands Walking: Moving through our corridors with pride—standing up straight, keeping hands to our sides, and walking calmly without talking.
- Woodlands Lining Up: Transitioning to lines silently, facing forward in a straight line, and waiting quietly to show respect for the learning environment.

By focusing on these small steps together, we create a predictable, positive environment where every single child is set up to succeed and focus fully on their learning. We would love for you to chat with your children about these four habits at home to help us celebrate their fantastic efforts.

Scooter Training - Year 3 - 13th July

South Glos Road safety team has given us some resources to run a self-directed Scooter training session. This will take place partly in class and partly on our KS2 playground during the afternoon with children learning about scooting safely in the community, what to wear and how to look out for risks when scooting. Year 3 Children are invited to bring in their scooter on the day, where it will be checked for 'road worthiness' before the session. Children will be required to wear a safety helmet in order to take part in the practical session so please ensure they are brought to school on that day. To ensure no child is excluded from the practical playground sessions, we would really appreciate it if some parents would be willing to give permission to allow others in the class to share their scooter with another child. Please can all parents complete the [permission form \(click this link\)](#) which includes permission to share equipment.

Dance for Rights 7th July

On Tuesday, 7th July (9:15 AM - 11:30 AM), our Key Stage 2 children will be participating in a prestigious nationwide dance event run by the Royal Ballet and Opera Schools! This fantastic workshop and performance will take place during the school day, allowing the children to collaborate with thousands of students across the country. In the run-up to the big day, classes will be working hard to build their own choreography while exploring two vital children's rights: Article 8 (Identity) and Article 31 (Play and Culture). We can't wait to share plenty of photos and updates of their incredible routines!

Please ensure your child comes to school in their PE kit this day.

The Big Future Survey

As we return for these final few weeks of term, we are focusing on reflection and looking ahead. To support this, we are partnering with the Children's Commissioner for **The Big Future** national survey. This initiative allows our students to speak directly to policymakers about their experiences, ambitions, and what matters most to them.

Please encourage your child to have their say by visiting [The Big Future Website](#). Your support in amplifying their voices is greatly appreciated.

Our New Graduated PACE Approach



Supporting behaviour through connection before correction: Team Purple

We are excited to introduce a new approach to supporting our pupils at Woodlands. This **Graduated Support System** is designed to provide a consistent, calm, and fair way to manage pupil emotions across the school.

What is PACE? Our staff have been trained in the PACE approach. This is rooted in **PACE** strategies: **Playfulness, Acceptance, Curiosity, and Empathy**. This approach ensures staff provide children with the time and space they need to calm down before a situation escalates. More information about PACE can be found [here](#). At the classroom (universal) level all Teachers and support staff provide regulation within the classroom using supportive scripts and PACE approach.

The Visual Cue: Purple Lanyards. You may at times notice some staff wearing **Purple Lanyards**. This is a clear visual signal to our pupils that this adult is dedicated exclusively to helping them regulate their feelings at that moment. This clarity helps children feel safer and reassured that support is always available.

Here is what some children say about it ...

A child who received regulation from purple lanyard support: *"I liked her talking to me. We talked about stuff. I don't remember what stuff. It just made me a little bit better after."*

A pupil in class while another child received regulation from purple lanyard support: *"They help my teacher. And it's good to help people. My friend was happy then."*

[More information and our Behaviour Approach can be found on our website.](#)

Modeshift STARS - Bronze Award

We're proud to announce that our school has achieved Bronze in the Modeshift STARS programme! Through promoting active, safer and more sustainable travel, our children have shown fantastic enthusiasm for walking, scooting and cycling to school. This award celebrates the hard work of our pupils, staff and families in helping to create healthier habits and a greener future. Well done everyone — this is just the beginning of our journey!



Attendance Update

At Woodlands Primary School, our priority is to work with you to keep your child in the classroom and avoid legal sanctions, such as Penalty Notices, by ensuring you are fully informed. Expected attendance (96%) is crucial for your child's wellbeing and to ensure they have the opportunity to Learn, Thrive and Play.

Legal Requirements & Leave

- **Legal Duty:** Under Section 444 of the Education Act 1996, parents must ensure their children attend school regularly.
- **Term-Time Absences:** Following Department for Education guidelines, we cannot authorise term-time leave except in extremely exceptional circumstances (this excludes events like family weddings).

Monitoring & Procedures

- **Home Visits:** If we suspect a family is away, we will conduct home visits to verify your child's whereabouts in line with our Safeguarding procedures.
- **Presumption of Holiday:** If we cannot verify their location during a visit, or if they are absent during dates previously requested for leave, we will assume they are on holiday.
- **Burden of Proof:** It is the family's responsibility—not the school's—to provide evidence (such as medical documentation) proving the child was not on holiday.

Penalty Notices

Failing to ensure regular attendance is an offence. Penalty Notices are currently £160 per parent, per child (reduced to £80 if paid within 21 days).

Every Minute Counts!

Our doors open at **8:40am** for a vital 10-minute banded reading session to reinforce essential literacy skills and start the day strong.

- The back gate and playground gates are locked at 8.45am. Please ensure you have vacated the school grounds by this time.
- If your child is late, they must enter via the main office, where you will be required to complete a late form for monitoring and wellbeing purposes.
- To ensure no child falls behind, anyone arriving late will complete a dedicated catch-up session during a portion of their lunchtime to make up the lost reading minutes.

Friday 19 June: Get Ready for a Burst of Colour (and a Whole Lot of Mess!)

From 3:00 PM, enjoy our ice cream van, raffle, and classic carnival games whilst waiting for our colour run fun to begin!

We are thrilled to invite our entire community to the Friends of Woodlands Colour Run and Summer Fun Day! Tickets are on sale now and selling fast, so don't miss out on the most vibrant event of the year.


The Details

- Where: Woodlands Primary School playing field
- Entry Fee: £6.00 per person


What's Included?

Your entry fee covers much more than just a run. Each ticket includes:

- The Course: Full entry to the Colour Run track.
- The Paint: Explosions of vibrant powder paint.
- The Gunge: Survival of the infamous gunge stations!
- The Obstacles: Fun and challenging obstacles to tackle along the way.

 What to bring: Please remember to bring your own protective eyewear (sunglasses or goggles work perfectly). Grab a plain white or black t-shirt, and get ready to make some memories!

Book Your Tickets Now!

Spaces are filling up quickly. Secure your spot today:  [Get Your Tickets Here](#)

See you all on the field!  

#WoodlandsColourRun #CommunityFun #GetMessy #FamilyEvents #WoodlandsPrimary

Nursery graduation

A colorful poster for Woodlands Nursery Graduation. At the top center is the school crest, which is a shield divided into four quadrants: top-left (red with a white book), top-right (yellow with a red bird), bottom-left (black with a yellow eagle), and bottom-right (blue with a red hand). Below the shield is a red banner with the word 'Woodlands' in white, and 'Primary School' in smaller text below that. The background is white with a border of colorful, stylized shapes: a purple butterfly, a blue dragonfly, a green caterpillar, a rainbow, and a bee. The text is centered and reads: 'Woodlands Nursery Graduation', 'Save the date: Thursday 16th July.', 'Time: 1:30 - 2:30', 'Theme: Bold, Bright and Beautiful', and 'fun patterns, bright colours, sparkle and anything that makes you feel beautiful!'. At the bottom, it says 'More information to follow!' in a bold, italicized font.

**Woodlands Nursery
Graduation**

Save the date:
Thursday 16th July.

Time:
1:30 - 2:30

Theme:
Bold, Bright and Beautiful
fun patterns, bright colours, sparkle and anything that makes you
feel beautiful!

More information to follow!

Sports Day

Woodlands 2025 Sports Day will be taking place on Thursday 25th June and Friday 26th June.

Thursday 25th June (Reception and Nursery)

- 9:30 - 10:30am

Friday 26th June (Years 1 - 6)

- 9.15 - 10.15am - Years 1 & 2
- 10.30 - 11.45am - Year 3 & 4
- 1.15 - 2.45pm - Years 5 & 6

The above times are the times that the races will begin so please ensure you arrive at least 10 minutes before the above time. Please wait by the KS2 gates to be let in. Children are to wear PE kits into school and hats. All children are to have a water bottle and sun cream, preferably already applied prior to arriving in school.

Some chairs will be provided, but it may be worth bringing your own blanket/chairs. For safeguarding we ask that parents/carers stay on their designated side which is roped off. The children will be staying with their class teachers at all times (they will of course be giving you lots of waves and smiles!). There will be individual children who have alternative arrangements. When the races have finished, a member of staff will guide you to the KS2 gates for your exit. Please do not wander around or through the school.

This Year we have a coffee van selling snacks and hot/cold drinks for adults to enjoy (*card payments are accepted*)! We then have an ice-cream van booked for after school in the KS2 playground!

We look forward to seeing you there!

Careers Day

Following the success of previous Careers Days, I am pleased to announce that this year's event will take place on **Wednesday, 1st July**.

The day will begin with a series of guest speakers in the morning, who will share insights into their careers and answer students' questions. In the afternoon, pupils will take part in engaging, classroom-based careers activities.

We've also reached out to former Woodlands pupils to hear about their career journeys since leaving school, and to celebrate the impressive successes they've achieved.

It promises to be an inspiring and informative day for all!

We would love parents to volunteer to come in and talk about their careers and the journeys they took to get there. If you are able to help please contact Mrs Longworth in Willow Class.

Woodlands University Graduation 2025

Date: Friday 10th July

Time: 9:45am

Location: Key Stage 2 hall

We are thrilled to invite parents to our **Woodlands University Graduation Ceremony**, where we will celebrate the incredible extra-curricular achievements of our pupils.

This special event recognises the thousands of hours our children have dedicated to learning beyond the classroom - from music lessons and sports to art, STEM clubs, and so much more. Impressively, some pupils have completed over **2,000 hours** of additional learning! Parents join us at 9:45am to applaud their commitment, creativity, and enthusiasm. We can't wait to share and celebrate their fantastic journey with you!

Term 6 Key Dates - Year at a Glance

JUNE

1-Jun-2026 Start of Term 6
Yr4 National Multiplication Tables Check starts
8-Jun-2026 Y1 + 2 Phonics Screening starts
11-Jun-2026 Y2 Bristol Zoo trip
19-Jun-2026 Summer Fun Day/Colour Run
25-Jun-2026 EYFS Sports Day
26-Jun-2026 Y1-6 Sports Day

JULY

1-Jul-2026 Careers Day
2-Jul-2026 Reserve: EYFS Sports Day
3-Jul-2026 Reserve: Y1-6 Sports Day
9-Jul-2026 Year 6 production 1.30
10-Jul-2026 Woodlands University graduation 9.45am & Year 6 production 1.30
15-Jul-2026 Move up afternoon & Y6 Inflatables
16-Jul-2026 Nursery Graduation
Schools out for Summer Picnic
17-Jul-2026 Year 6 Leavers 2pm
17-Jul-2026 Last day of school year for pupils
20-Jul-2026 INSET
21-Jul-2026 INSET

INSET & Term dates 2026-27

Please find below the term and INSET dates for the upcoming 2026/2027 academic year to help you plan ahead. Please take note of the provisional INSET days, including our Academic Review Day in November, when the school will be closed to pupils for staff training and development.

Term Dates 2026/2027

- Term 1: Tuesday 1st September 2026 - Friday 23rd October 2026
- Term 2: Monday 2nd November 2026 - Friday 18th December 2026
- Term 3: Monday 4th January 2027 - Friday 12th February 2027
- Term 4: Monday 22nd February 2027 - Thursday 25th March 2027
- Term 5: Monday 12th April 2027 - Friday 28th May 2027
- Term 6: Monday 7th June 2027 - Wednesday 21st July 2027

INSET Days (Provisional - School closed to pupils)

- Tuesday 1st September 2026
- Wednesday 2nd September 2026
- Friday 23rd October 2026
- Friday 20th November 2026 (Academic Review Day)
- Monday 4th January 2027
- Friday 12th March 2027
- Friday 28th May 2027
- Wednesday 21st July 2027