



Whole-School Anti-Bullying and Behaviour Consistency Approach

Ready. Respectful. Safe

EYFS

How We Support Positive Friendships in EYFS

In Nursery and Reception, children are still learning how to:

- Share and take turns
- Use kind words
- Manage strong emotions
- Understand the impact of their language

It is common at this age for children to:

- Call each other silly names
- Say “You can’t play” in the moment
- Fall out and make up quickly

When this happens, staff respond immediately by:

- Coaching children through the situation
- Teaching kind language
- Supporting them to repair friendships
- Supporting children to name and manage their emotions

We do not formally record every minor incident, as these are part of normal development and are addressed in the moment.

However, if behaviour becomes:

- Repeated
- Targeted
- Or causes ongoing upset

We record, monitor, and work closely with families to put supportive strategies in place.

Our approach ensures that:

- Children are taught, not labelled
- Small issues are handled proportionately
- Patterns are identified early
- All children feel safe and supported

If you ever have concerns about your child's friendships, please speak to your child's class teacher.

KS1/KS2

Our Whole-School Anti-Bullying and Behaviour Approach

Every Child Belongs

At our school, we are committed to ensuring that every child feels **safe, valued, and included**. This approach sets out how we prevent, identify, and respond to unkind behaviour and bullying in a consistent and transparent way.

Understanding the Difference

Unkind or Negative Behaviour

- May be a one-off or low-level incident
- Still unacceptable
- Always addressed by staff
- Recorded so patterns can be identified

Bullying

Bullying is behaviour that is:

- **Repeated**
- **Intentional**
- **Targeted**
- Involves a **power imbalance**

Bullying can be physical, verbal, social, online, or prejudice-based.

How We Respond

Immediate Response

- All staff challenge unkind behaviour when it occurs
- Pupils are reassured and listened to
- Appropriate action is taken straight away

Recording and Monitoring

- All incidents, including low-level concerns, are recorded
- This helps us spot patterns early
- Repeated incidents are escalated and addressed

When Behaviour Escalates

- Class teachers and leaders are informed
- Restorative approaches are used where appropriate
- Parents are contacted if concerns continue or are serious
- Support plans are put in place and reviewed

Confirmed Bullying

- Senior leaders oversee the response
- Parents are informed
- Clear actions and follow-up are agreed
- Incidents are monitored to ensure behaviour stops

Working in Partnership with Parents

We ask parents to:

- Encourage children to talk about concerns
- Reassure children that adults will help
- Share concerns with school promptly
- Trust that all reports are taken seriously

We commit to:

- Clear communication
- Consistent procedures
- Timely follow-up
- A focus on safety, support, and resolution

Listening to Pupil Voice

We regularly gather pupil feedback through:

- Pupil voice activities
- Surveys
- School council discussions

This helps us improve our practice and ensure pupils feel safe and heard.

Our Commitment

By using a whole-school approach, we aim to:

- Respond consistently
- Identify issues early

- Build trust with families
- Create a culture of kindness and respect

Above all, we want every child to know they belong.