



Woodlands Primary Pupil Premium

We are committed to helping all pupils achieve their potential by making excellent progress in their academic subjects and developing them as young adults, regardless of their background. The Pupil Premium is a fund which comes directly into school from the government to us narrow the gap between disadvantaged pupils and their peers and to help us achieve our aim. The funding is targeted at pupils who have received Free School Meals at any time during the last six years; been continuously “Looked After” for at least six months; and children who have one or more parents in the British Armed Forces.

Disadvantaged pupils	Pupil premium per pupil
Pupils in year groups reception to year 6 recorded as Ever 6 free school meals (FSM)	£1,320
Pupils in years 7 to 11 recorded as Ever 6 FSM	£935
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,300
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£2,300
Service children	Pupil premium per pupil
Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence	£300

Objectives

- To ensure that the outcomes for pupils in receipt of PP funding are at least in line with expected progress.
- To improve the literacy and numeracy levels of PP pupils across the whole school.
- To ensure that PP pupils have access to enrichment activities such as music lessons, educational visits, activities' week and cultural opportunities.
- To ensure that all PP pupils in the Primary Phase are fully prepared for the transition to the secondary phase; both socially and in an organisational sense through a range of support mechanisms.
- The teaching at this school will mean that pupils have a greater chance of success than if they went anywhere else.

2018-19 Impact

The allocated budget for 2018-2019 was £87,120. During this period pupil premium pupils outperformed other non-pupil premium in all areas.

Spend in 2018-19

<u>Activity</u>	<u>How impact will be measured</u>
Pastoral Support	Attendance/Behaviour/Rewards data
EWO	Attendance data
Educational visits	Pupil participation in visits, attendance, pupil attitudes towards school
Breakthrough/Impact Mentoring	Attendance/Behaviour/Rewards data
Literacy/Numeracy HLTA	Pupil outcomes tracked against starting point
Accelerated reader	Pupil outcomes tracked against starting point
Uniform support	Attendance
CPD	Quality of teaching for PP pupils
Pastoral Manager	Attendance/Behaviour/Rewards data
Emotional Literacy Training	Attendance/Behaviour/Rewards data
Orchard group intervention (SEN specialist support)	Pupil outcomes tracked against starting point
Children's University Initiative	Attendance/Behaviour/Rewards data

School Context 2019- 2020

Year Group	No. of Pupils	Boys/Girls	Pupil Premium
Rec	58	26 (44.8%) / 32 (55.2%)	0 (0%)
Y1	54	18 (33.3%) / 36 (66.7%)	5 (9.3%)
Y2	56	24 (42.9%) / 32 (57.1%)	9 (16.1%)
Y3	63	36 (57.1%) / 27 (42.9%)	8 (12.7%)
Y4	60	36 (60.0%) / 24 (40%)	17 (28.3%)
Y5	52	27 (51.9%) / 25 (48.1%)	11 (21.2%)
Y6	50	27 (54.0%) / 23 (46.0%)	19 (38.0%)
All	393	194 (49.4%) / 199 (50.6%)	0 (0%)

2019/ 2020 Proposed Spend

Currently there are 69 pupils (17.6%) on roll in the Primary Phase in receipt of Pupil Premium funding. As funding is allocated retrospectively the budget for this year is £100,320 for the Primary school.

We plan to spend this in a number of ways to meet the differing needs of the individual pupils, as well as interventions that will support everyone. There is a focus on academic intervention in order to raise attainment and improve progress in all subjects but particularly in Maths and English. This includes targeted intervention, literacy support and the use of Learning Mentors, external tuition where needed and revision tools.

Additional funds provide the following; pastoral support for pupils with particular needs, individual study skills, support for attendance through the Educational Welfare Officer, Homework Club, financial support for educational visits, extra-curricular opportunities, support for the purchase of educational resources, external mentoring and any other support that we feel would benefit individuals.

Proposed Spend breakdown 2019-2020

<u>Activity</u>	<u>How impact will be measured</u>
0.6 HIRB Teacher January Fixed Term	January Fixed Term- monitoring progress and attainment
Additional TA	January Fixed Term- monitoring progress and attainment
Pastoral Support	Attendance/Behaviour/Rewards data
EWO	Attendance data
Educational visits	Pupil participation in visits, attendance, pupil attitudes towards school
Breakthrough/Impact Mentoring (2 pupils)	Attendance/Behaviour/Rewards data
Year 6 TA	Pupil outcomes tracked against starting point
Pixl Assessments	Pupil outcomes tracked thoroughly and targets applied
Uniform support	Attendance
CPD	Quality of teaching for PP pupils
Pastoral Manager	Attendance/Behaviour/Rewards data
ELSA training for staff nurturing classroom approach	Attendance/Behaviour/Rewards data
Orchard group intervention (SEN specialist support) run by HLTA and TA	Pupil outcomes tracked against starting point
Children's University Initiative	Attendance/Behaviour/Rewards data

Targets for 2019-2020

- To have no gap between the progress of the groups
- To maintain good attendance for PP pupils in all years
- For all PP pupils to have access to the support that they need (mentoring/ tuition) in order to make progress
- High expectations around the structure of lessons and focus on aspirational language
- Targeted intervention for all pupils with priority given to PP pupils
- Profiles/ action plans in place for PP pupils in Y6
- Exam access arrangements in place for all PP pupils where appropriate

- All PP pupils in Year 6 have a tailored intervention programme which is personalised and aimed at closing gaps, particularly in English and Maths.