Name:

- I can turn the pages carefully.

- I can talk about the pictures on each page.

- I can say a rhyming word.

- At the end of the book I can tell you what has happened.

Now I can move onto pink books.

Promises

I will bring my books to school everyday.

I will look after my book.

Name:

Woodlands
Primary School

- I can talk about the pictures on each page.

- I can count the words on each page.

- I can remember words that I have read before.

- I can recognise some letters and know the sounds that they make.

- I can blend some cvc words (e.g. cat, sun, fox).

- At the end of a book I can tell you what has happened.

Now I can move onto red books.

Promises

I will bring my books to school everyday.

I will look after my book.

Woodlands Primary School

- I can remember words that I have read before.

- I know all the sounds of the letters in the alphabet.

- I know what sound some two letter graphemes make. (e.g. ay, ee, ow, ar).

- I can recognise and read some high frequency words (e.g. the, to, no, go, see).

- If I am stuck I can use the picture to help me.

- If I am stuck I can say the first sound out loud.

- At the end of a book I can tell you what has happened.

Now I can move onto yellow books.

Promises

I will bring my books to school everyday.

I will look after my book.

- I can remember words that I have read before.

- If I am stuck I can say the first sound out loud.

- I can recognise some cvc words (e.g. had, did, cat).

- I can recognise some ccvc (e.g. shop) and cvcc (e.g. back) words.

- I know the names of the letters in the alphabet.

- At the end of the book I can tell you what has happened.

Now I can move onto light blue books.

Promises

I will bring my books to school everyday.

I will look after my book.

- I can remember words that I have read before.

- I can use letter sounds to work out and read new words.

- I know what sound some two letter graphemes (e.g. ay, ee, ow, ar) and three letter graphemes (e.g. air, ear, ure) make.

- If I am stuck I can blend two sounds together and say them out loud.

- At the end of a book I can tell you what has happened.

- I can say what might happen next in a story,

- I can talk about the title and events in books I have read.

Now I can move onto green books.

Promises

I will bring my books to school everyday.

I will look after my book.

- I can remember words I have read before.

- I can read words made up of known letter sounds and which have endings -s, -es, -ed, -est, -ing and -tion.

- I can re-read books more fluently and with more confidence.

- I can discuss how characters might feel in a story because of what they say or do.

- I can read some common exception words and see where the letter sounds are different.

- If I am stuck I can miss out the word and go back to it.

- I can check the text makes sense to me.

Now I can move onto orange books.

Promises

I will bring my books to school everyday.

I will look after my book.

- I can remember words I have read before.

- If I am stuck I can use the story to help me.

- I can read words of more than one syllable using taught sounds.

- I can read words like I'm, I'll and we'll and understand that the apostrophe represents the missing letter.

- I can explain the meaning of words I know and can talk about the meaning of new words.

- I can ask and answer questions about the book I am reading.

- I can usually spot if a word has been read wrongly and correct myself.

- I can comment on features of a text.

Now I can move onto turquoise books.

Promises

I will bring my books to school everyday.

I will look after my book.

Name:

Woodlands Primary School

- I can remember words I have read before.

- I can read and blend all sounds I have been taught.

- I can use the correct sound to letter grapheme and recognise alternative sounds for groups of letters.

- I can read words of two or more syllables.

- I can predict what will happen next in my book.

- I can discuss my favourite words or phrases from the book I am reading.

- I can say how the characters might feel in a story based on what I have read.

Now I can move onto purple books.

Promises

I will bring my books to school everyday.

I will look after my book.

- I can remember words I have read before.
- If I am stuck I can use the other words in the sentence and story to help me.
- I can read aloud without many errors and long pauses.
- I can tell when I have made a mistake in my reading and I can correct myself.
- I can tell you what might happen next.
- I can answer questions about the story.
- I can tell you what the characters might be thinking.
- I can explain the meanings of words I know and can talk about the meaning of new words.
- I can re-read books accurately without needing to sound and blend words I have seen before.

Now I can move onto gold books.

Promises

I will bring my books to school everyday.

I will look after my book.

Woodlands Primary School

- I can use what I have read to help me understand what I am reading.

- I can use the punctuation to help me have the correct intonation and expression.

- I can tell you why I think the characters are doing things and how they might be feeling.

- I can predict what might happen based on what has happened so far.

- I can answer questions about what I have read using the text to help me.

- I can express an opinion about the story.

- I can re-read books accurately without needing to sound and blend words I have seen before.

Now I can move onto white books.
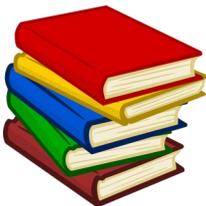
Promises

I will bring my books to school everyday.

I will look after my book.

Woodlands
Primary School

- I can enjoy and understand a range of books and texts by talking about and showing my views.

- I can enjoy reading and can discuss the order of events in a book I am reading.

- I can talk about the meanings of words I know as well as new words.

- I can listen to and talk about opinions on non-fiction books.

- I can read further common exception words.

- I can talk about my favourite words and phrases from a book I have read.

Now I can move onto lime green books.

Promises

I will bring my books to school everyday.

I will look after my book.

- I can read words containing common suffixes.

- I can take part in group discussions, taking turns and listening to what others have to say.

- I can have a go at all the words I don't know on my own without needing to blend or sound out.

- I can use the punctuation to help me have the correct intonation and expression.

- I can find information in the text to help answer questions.

- I can tell you why the author has used the words she/he has.

- I can tell you about another book by the same author.

Deeper Learning

- I can independently engage with a text for at least 20 minutes.

- I can find and copy words that are close in meaning to a word chosen by an adult.

- I can find synonyms to develop my vocabulary.

- I can read aloud to a group, using the punctuation to help me have the right intonation and expression.

- I can complete a book review.

Now I can move onto brown books.

- I can use a dictionary

- I can use my knowledge of root words, prefixes (e.g dis-, mis,-, il-, ir -) and suffixes (e.g. -ly) to help me read aloud and understand the meaning of new words

- I can show that I understand what I read and enjoy what I read by reading stories, plays, poems and non-fiction texts

- I can show that I enjoy reading by choosing a range of different types of story e.g fairy tales, myths and legends

- I can tell you what the book I am reading is about

- I can predict what might happen next based on the clues in the text.

- I can ask interesting questions about what I am reading

- I can use non-fiction texts to find out information on a subject.

- I can work out how a character is feeling by the actions they take and I can explain how I know this.

Now I can move onto grey books.

- I can say how a text is organised to help the reader (such as paragraphs, headings, sub-headings, inverted commas for speech).

- I can explain why an author has chosen a specific word.

- I can tell you the main idea of a particular paragraph.

- I can read further exception words, including words that do not follow patterns.

Deeper Learning

- I can independently engage with a text for at least 20 minutes

- I can find and copy words that are close in meaning to a word chosen by an adult.

- I can find synonyms and antonyms to develop my vocabulary.

- I can read aloud to my family or a group, using the punctuation to help me have the right intonation and expression.

- I can complete a detailed book review

Name:

- I can read aloud clearly, responding to more sophisticated punctuation to help me have the correct intonation and expression

- I can begin to recognise and understand prefixes and suffixes.

- I can decode and understand further exception words..

- I can show that I understand what I read by reading a wide range of books e.g stories, plays, poems, non-fiction texts, reference books/text books.

- I can discuss the words and phrases that ignore me.

- I can ask questions about the text I am reading.

- I can describe how a character feels, what they are thinking and why they take an action. I use the text to prove this.

- I can predict what will happen next using details I have already read to help me.

- I can summarise what I have read using themes from the paragraphs.

- I can explain how the use of words in a text, how it is set out and how its presentation add to its meaning.

Now I can move onto dark blue (sapphire books).

- I can join in a discussion, taking turns and listening to others

- I can show that I enjoy reading by reading lots of different types of books and for different reasons.

- I can use a dictionary to check the meaning of words.

- I can read and retell a wide range of books, fairy stories, myths and legends..

- I can discuss different types of poetry (e.g. free verse and narrative poetry).

- I can check that I understand what I have read by telling someone else what has happened.

- I can find and record information from non-fiction texts over a wide range of subjects.

Deeper Learning

- I can independently engage with a text for up to 30 minutes.

- I can find and copy words that are close in meaning to a word chosen by another person..

- I can find synonyms and antonyms to develop my vocabulary.

- I can read aloud to my family or a group, using the punctuation to help me have the right intonation and expression.

Name:

- I can read aloud clearly, responding to more sophisticated punctuation to help me have the correct intonation and expression.

- I understand what I have read by checking that the text makes sense and finding the meaning og new words.

- I can read aloud and understand the meaning of at least half the words on the Y5/6 word list.

- I can show that I understand what I read by taking part in a discussion about: stories, plays, poems, non-fiction texts, reference books/ text books

- I can read and retell a wide range of stories including modern fiction, fiction from the past and books from other cultures and traditions.

- I can ask sensible and interesting questions about the text to help my understanding of it.

- I can explain characters feelings throughout and offer reasons for their actions using evidence from the text.

- I can predict what might happen next by using evidence from the text.

- I can talk about why authors use language including figurative language and the impact it has on the reader.

Now I can move onto dark red (burgundy books).

Name:

- I can read and retell a wide range of stories including myths, legends and traditional stories.

- I can discuss and compare the events, issues and characters in a book.

- I can prepare poems and plays to read aloud and perform. I can change my voice to make my performance more interesting to listen to and make the meaning clear.

- I can tell the difference between statements of fact and opinion.

- I can find and write down facts from non-fiction text.

- I can discuss and compare events, structures, issues, characters and plots of stories, poems and information texts.

Deeper Learning

- I can independently engage with a text for up to 30 minutes.

- I can find and copy words that are close in meaning to a word chosen by another person..

- I can find synonyms and antonyms to develop my vocabulary.

- I can read aloud to my family or a group, using the punctuation to help me have the right intonation and expression.

- I can complete a detailed book review including reasons why I would or would not recommend the book.

Name:

- I can read aloud responding to more sophisticated punctuation to help me have the correct intonation and expression.

- I can read aloud and understand the meaning of all the words on the Y5/6 word list.

- I can read, enjoy understand and discuss books that are written by different authors and in different styles.

- I can read books that are structured in different ways for different purposes e.g. for fun or for research.

- I can read, enjoy and understand a wide range of books including texts from our literary heritage and books from other cultures or traditions.

- I can discuss and compare ideas, events, structures, issues, character and plots of texts across a wide range of reading.

- I can show my understanding of texts by summarising the main ideas over a paragraph, or number of paragraphs, finding key details as evidence to support my views.

- I can talk about how authors use language, including figurative language and the impact it has on the reader.

- I can full explain my views with reason and evidence from the text.

Name:

- I can continue to read aloud clearly, responding to more sophisticated punctuation to help me have the correct intonation and expression.

- I can read, understand and learn from a wide range of poetry and can learn longer poems by heart.

- I can discuss and compare themes, structures, issues, characters and plots within a book and between different books.

- I understand how language, structure and presentation contribute to the meaning of a text.

- I can show my understanding of texts and poems in presentations and debates and can present information using notes created to help maintain focus.

Deeper Learning

- I can independently engage with a text for up to 30 minutes.
- I can find and copy words that are close in meaning to a word chosen by another person..
- I can find synonyms and antonyms to develop my vocabulary.
- I can read aloud to my family or a group, using the punctuation to help me have the right intonation and expression.
- I can complete a detailed book review including reasons why I would or would not recommend the book.