

Catch-Up Premium Strategy

The government has provided £1 billion of funding to support children and young people to catch up after the disruption to schools during the Summer 2020 COVID-19 'lockdown'. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure schools have the support they need to help all pupils make up for lost teaching time. Alongside this, the government launched the £350 million National Tutoring Programme to provide additional, targeted support for those children and young people who need the most help.

Further information about the Catch-up Premium can be found here:

<https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>

The Educational Endowment Foundation (EEF) has provided advice on how the funding could be best spent:

<https://educationendowmentfoundation.org.uk/covid-19-resources/guide-to-supporting-schools-planning/>

In the 2020-21, academic year, Woodlands Primary School have been provisionally allocated: **£30,440**

As of November 2020, we have allocated the funding in the following ways:

Details	£
Employed a teacher in order to release staff to carry out high quality interventions:	£30,355
Autumn term: HLTA with language training to run language interventions with identified pupils in Reception for 2 days per week	0
Autumn term: KS1 leader to run daily interventions with identified Y2 pupils	0
Autumn term: Provision of Early Bird Maths & Munchies Booster intervention for identified Y6 pupils	0
To be allocated in Spring Term: Y6 RWM intervention and Y1 Phonics Intervention	0
Total	£30,355

The children are assessed on an on-going basis with summative assessments made at the end of each termlet in Reading and Mathematics. In Y6 this includes grammar, punctuation and spelling, and mathematics to inform teacher judgements. In EYFS identified pupils are assessed and tracked using assessment Communication Trust assessment materials. In EYFS & KS1 children undergo regular phonic assessments. These tests provide a 'standardised score' and 'question level analysis' allowing us to track progress and identify gaps. This is discussed as an SLT on a weekly basis and during Pupil Progress Meetings at the end of each termlet.