

Cotswold Edge Sixth Form





Subject:	Economics @ BGS		Assessment Point 1 – Coursework	
Title of the project:		Maths for	Economics and Understanding the Economy	
Due date: First lesson back September 2018				
Learning skills and their place in the specification		Quantitative Skills: Calculate and interpret data in a range of forms. To analyse data to reach informed conclusions about a range of scenarios. Critical thinking: Using analysis and reasoning to reach logical conclusions and judgements Independent research skills: Showing an ability to use a range of different resources. Demonstrate selectivity and comprehension of a range of material. Self-management: To be able to plan work that needs to be done, self-motivate and meet deadlines set.		
Specification	n link	https://qualific	cations.pearson.com/en/qualifications/edexcel-a- nics-b-2015.html	
Tasks set		conclusions f	interpreting data. Calculations to analyse and draw rom information given. Research current wider economic the impact from specific current economic events.	
How this links to the exam specification		Overview and working through key skills required throughout the course.		
How to com task:		You are advis 1. Using App a. Calcuchang b. Calcuctin sm c. Write 2. Using App a. Calcucty by ge b. Write 3. Using App adults sm 4. Using App cigarettes 5. Using App a. Calcu	plate which age group has seen the largest percentage ge in smokers. plate which age group has seen the least percentage change nokers. the a paragraph to suggest reasons why this might be the case. Dendix 2, the highest and lowest percentage change in smokers ender. the a paragraph to suggest reasons why this might be the case. Dendix 3, calculate the percentage change in the number of oking between 1974 and 2013. The percentage difference in the price of setween the highest and the lowest across Europe.	

	 b. Write a paragraph to explain the implications of this for smokers and the government. Use other sources to support your points made. 6. Consider recent changes to government regulation regarding the sale of cigarettes, identify the changes that have been implemented this year. Assess the effectiveness of these changes in meeting
	government objectives. Use sources to help explain your answer.
	7. Using Appendix 6 as a guide, produce a comprehensive picture of the UK's current economic situation. Include definitions and current situation.
	8. Conduct research on ONE of the following stories and come to a
	conclusion about the potential impact on a range of stakeholders (A stakeholder is anyone with an interest in a business. They are individuals, groups or organisations that are affected by the activity of the business).
	a. Choose from: Uber, Marks & Spencer, HS2
	b. Include wider reading sources (e.g. news articles, etc)
	c. Outline historical and current situation
	d. Explain the potential impact on at least 3 different stakeholders.e. Explain the potential impact on the wider economy.
	c. Explain the potential impact on the wider economy.
Resources or links	Appendices List – this can be accessed as follows:-
	BGS students at L:\Cotswold Edge\Economics@BGS Assessment 1 Documents. You could use HomeAccess+ if you are not at school. CSS students can access them on OSCAR YA students at R:\SIXTH FORM
	To calculate Percentage change = <u>Change</u> x100 Original amount
	http://www.bbc.co.uk/news/business
	http://news.sky.com/business
	https://www.theguardian.com/uk/business
	Study Centre Economic & Business Review Magazines
Staff contact and email	Ms E Jones: ejones1@brimsham.com
address:	Ms T Lamb: tlamb@brimsham.com
Number of learning hours	Minimum 10 hours
it will take to complete	