



Cotswold Edge Sixth Form



Subject:	Geography @ BGS	Assessment Point 1 - Coursework
Title of the project:	Dharavi- Distant Place Investigation	
Due date:	First lesson back September 2018	
Learning skills and their place in the specification	<p>Knowledge and understanding of places, environments, concepts, processes, interactions and change, at a variety of scales: research will cover all aspects of the knowledge and understanding relating to changing demographic and cultural characteristics of a place.</p> <p>Apply knowledge and understanding in different contexts to interpret, analyse and evaluate geographical information and issues: this will be applied to the Dharavi area to identify how the demographic characteristics of the area have changed and how the area has developed culturally.</p> <p>Use a variety of relevant quantitative, qualitative and fieldwork skills: the fieldwork/research skills that form this particular study will be secondary in nature, however, the 'local study' that takes place during the A Level course will include the primary data collection to compare to the 'distant place study'.</p>	
Specification link	<p>http://filestore.aqa.org.uk/resources/geography/specifications/AQA-7037-SP-2016.PDF</p> <p>Page 23-25 "Changing Places"- Place Studies</p>	
Tasks set	An investigation into Dharavi, evaluating the changing demographic and cultural characteristics of the area.	
How this links to the exam specification	The 'Distant Place' case study features in the Changing Places unit which is examined on Paper 2 (worth 40% of A level marks).	
How to complete the task:	<ol style="list-style-type: none"> 1. Locate the area with national and local maps, alongside a written description of location. 2. Use the National Geographic link to describe the region as it is now (this should be a combination of paragraphs and images). 3. Use the Guardian website link to begin your research into the culture in Dharavi. 4. Use the BBC news link to investigate qualitative data on demographic variation within the region. 5. Use the Knoema data page link to identify key trends/patterns in terms of population statistics (you can copy some of these graphs/tables, but anything lifted should, be described, analysed and explained by YOU). 6. Conduct your own wider research to identify what Dharavi was originally like, and the changes that have taken place. 	

	<p>7. Watch the “Slumming It” documentary to garner a sense of what life is like in Dharavi.</p> <p>7. As a final part of your research, investigate any planned changes to the area, and evaluate what their impact may be.</p>
Resources or links	<p>http://news.bbc.co.uk/1/shared/spl/hi/world/06/dharavi_slum/html/dharavi_slum_1.stm</p> <p>http://ngm.nationalgeographic.com/2007/05/dharavi-mumbai-slum/jacobson-text</p> <p>https://www.theguardian.com/cities/2014/apr/01/urbanist-guide-to-dharavi-mumbai</p> <p>https://knoema.com/awfdup/reinventing-dharavi-2009</p> <p>https://www.youtube.com/watch?v=Im0tHRs9Bng</p> <p>These resources are your starting point. They contain their own reference sections that you can ‘tap into’, and you are expected to go beyond this list during your research stage. Maintain a list of additional sources used and evaluate these and the sources above in terms of reliability, topicality and relevance.</p>
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Number of learning hours it will take to complete	Minimum 10 hours