



Cotswold Edge Sixth Form



Subject	History@BGS	Assessment Point 1 - Coursework
Title of the project:	A Level History Summer Project	
Due date:	First lesson back September 2018	
Learning skills and their place in the specification	<ul style="list-style-type: none">• Research and note taking.• Demonstrate, organise and communicate knowledge and understanding.• Analyse the key features of the period studied.• Make substantiated judgements.	
Specification link	AQA A Level 2R: The Cold War http://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042/subject-content/2r-the-cold-war,-c19451991 AQA A Level 1C: The Tudors: England 1485-1603 http://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042/subject-content/1c-the-tudors-england,-14851603	
Tasks set	<ol style="list-style-type: none">1. Research and make detailed notes on the origins of the Cold War to prepare for AP2 which will be an essay to answer the question: To what extent would you agree that the origins of the Cold War lay in WWI?2. Explain how the Wars of the Roses would affect the rule of the first Tudor King Henry VII.	
How this links to the exam specification	<ol style="list-style-type: none">1. Unit 1 of the Cold War course begins with the breakdown of relations between the Allies at the end of WWII. The origins of the Cold War however can be traced back at least to the Bolshevik revolution of 1917 so this study is to gain essential background knowledge about the long term causes.2. Unit 1 of the Tudors course begins with Henry VII's consolidation of power; an understanding of the Wars of the Roses is essential background to this topic.	
How to complete the task:	<ol style="list-style-type: none">1. Use the relevant chapter from the Phillips text book, watch the episode of the CNN documentary and listen to the episodes of the podcast which are recommended under 'Resources'. Using these resources produce either notes, a detailed mind-map or timeline of between three-four sides of A4 to explain the long term causes of the Cold War between 1917-44.	

	<p>2. Read the PDF through. Underline in pencil any words you don't understand and look them up. Read through the PDF again. Complete the table on page 16.</p> <p>Use your answers and examples from the table to write a report entitled:</p> <p>"What lessons should a king learn from the Wars of the Roses?" 2 sides of A4.</p>
Resources or links	<p>You will need to print off a couple of PDF documents to complete the tasks. You can find them as follows:-</p> <p>BGS students at L:\Cotswold Edge\History@BGS Assessment 1 Documents. You could use HomeAccess+ if you are not at school.</p> <p>CSS students can access them on OSCAR</p> <p>YA students at R:\SIXTH FORM</p> <p>1. To complete Task 1 you will need:-</p> <p>PDF: Edexcel GCE History, A World Divided: Superpower Relations 1944-90, <i>Phillips, S.</i> (Unit 1 pp.1-14)</p> <p>CNN Cold War Documentary: Comrades 1917-45: https://vimeo.com/8137884</p> <p>History of the Cold War Podcast: Episode 1 – Ideological Roots of the Cold War: http://www.historyofthecoldwarpodcast.com/episode-1-ideological-roots-of-the-cold-war/</p> <p>Episode 2 – Geopolitical Roots of the Cold War: http://www.historyofthecoldwarpodcast.com/geopolitical-roots-of-the-cold-war/</p> <p>2. To complete Task 2 you will need:-</p> <p>PDF: <i>Wars of the Roses</i> Textbook</p>
Staff contact and email address:	<p>Mr M Valentine mvalentine@brimsham.com</p> <p>Mr A Paul apaul@brimsham.com</p>
Number of learning hours it will take to complete	Minimum 10 hours