



# Cotswold Edge Sixth Form



<b>Subject:</b>	Sociology @ BGS	<b>Assessment Point 1 - Coursework</b>
<b>Title of the project:</b>	What is health? What does it mean to be healthy?	
<b>Due date:</b>	First lesson back September 2018	
<b>Learning skills</b> and their place in the specification	<p>The research links to the first topic that we shall be covering on Health.</p> <p>Students must be able to analyse sources and select key information to be successful in the essay questions of the exam. Candidates are required to read text and apply the ideas to their wider knowledge.</p> <p>Part of the course requires students to evaluate ideas. Successful candidates are required to consider both sides of an argument when comparing and contrasting sociological theories on the key topics.</p>	
<b>Specification link</b>	<p>3.2.2.3 Health <a href="http://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192">http://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192</a></p>	
<b>Tasks set</b>	<ol style="list-style-type: none"><li>1. Write a short paragraph on Sociology and why this subject interests you.</li><li>2. Primary Research - Complete a questionnaire on health, analyse the results, and the method</li><li>3. Secondary Research</li></ol>	
<b>How this links to the exam specification</b>	<p>Paper 2- 20 mark questions.</p> <p>The essay questions of the exam require students to use a source to compare and contrast concepts and draw conclusions.</p>	
<b>How to complete the task:</b>	<ol style="list-style-type: none"><li>1. Watch the video below and write a short paragraph to explain what sociology is and why this interests you. <a href="http://www.youtube.com/watch?v=TFdUtCAXAUM">http://www.youtube.com/watch?v=TFdUtCAXAUM</a></li></ol> <p>Blaxter (1990) carried out a national survey into health and lifestyle using questionnaires and found that young people tend to define health in terms of physical fitness, but as people get older, they come to define health in functional terms, i.e. in terms of being able to cope with everyday tasks. She found examples of older people with serious arthritis, who nevertheless defined themselves as healthy, because they were still able to carry out a range of routine activities. The evidence therefore suggests that as people age, their definitions of health expand to accept greater levels of physical discomfort and pain.</p> <ol style="list-style-type: none"><li>2. Complete your own survey to find out what a range of people think health is (you should devise your own questions and ask</li></ol>	

	<p>different ages / generations and gender what their view of health is). Analyse the results and present them in graph format where possible, then evaluate (strengths &amp; weaknesses) the research method of questionnaires stating the advantages and disadvantages.</p> <p>3. Carry out a sociological investigation using secondary sources in order to evaluate the statement below.</p> <div style="border: 2px solid black; padding: 10px;"> <p><b>Working-class people make less use of health care services in relation to their level of ill-health than do middle-class people. For example, middle-class patients have longer consultations with their GP. One study showed that they are more likely to be referred for hospital tests for heart disease. Similarly, there are class differences in the use of preventative care such as vaccinations and dental check-ups.</b></p> <p>Find at least 2 sources of information using Text books, TV documentaries, Radio reports, newspapers, internet, and magazines to find relevant research linked to this statement.</p> <p>Consider how trustworthy the secondary sources are. Do they give an accurate picture of reality? Why?</p> <p>4. Design a power -point presentation (no more than 6 slides) to describe your findings and create arguments for and against the statement. You must include a conclusion to explain your overall thoughts.</p> <p>Be ready to present your findings to the class at the start of the year.</p> </div>
<b>Resources or links</b>	<p>All the information you will need can easily be found using the internet/books for research, but if in doubt these websites are a good starting point:</p> <ul style="list-style-type: none"> <li>• <a href="https://www.sociologystuff.com/Education-and-health">https://www.sociologystuff.com/Education-and-health</a> (Social class inequalities in health)</li> <li>• <a href="http://news.bbc.co.uk/1/hi/health/1194183.stm">http://news.bbc.co.uk/1/hi/health/1194183.stm</a></li> <li>• <a href="https://www.cliffsnotes.com/study-guides/sociology/health-and-medicine/sociological-perspective-on-health">https://www.cliffsnotes.com/study-guides/sociology/health-and-medicine/sociological-perspective-on-health</a></li> </ul>
<b>Link to Assessment Task 2 - Test</b>	<p>Doing these tasks will help you develop the following skills that you will need for Assessment 2:</p> <ul style="list-style-type: none"> <li>• Presentation and clarity</li> <li>• Research and use appropriate resources of information</li> <li>• Avoid plagiarism</li> </ul>
<b>Staff contact and email address:</b>	<p>Mrs Huggins  <a href="mailto:khuggins@brimsham.com">khuggins@brimsham.com</a></p>
<b>Number of learning hours it will take to complete</b>	<p>Minimum 10 hours</p>